

GRANT CRITERIA	Total possible	CRITERIA FOR SCORING			
		Deficient	Limited	Competent	Outstanding
Which STEM subject(s) will you integrate with your project?	4 (1 pt/subject)	N/A	N/A	N/A	N/A
How many students will be impacted by this project?	0	N/A	N/A	N/A	N/A
For which grade(s) is this project intended?	0	N/A	N/A	N/A	N/A
Please give a brief summary of this project. Please be specific regarding impact on student learning.	20	Project does not define how the grant will support student needs in relation to STEM. (0-5 pts)	Project defines how the grant will support student needs in relation to STEM, but is unclear and/or inadequate. (6-10 pts)	Project clearly defines how the grant will support student needs in relation to STEM. Project uses an integrated STEM approach. (11-15 pts)	Project clearly defines how the grant will support student needs in relation to STEM. Project uses an integrated STEM approach and serves an underrepresented population (gender, race, socioeconomic status and/or students with disabilities.) (16-20 pts)
How does this project take a creative or innovative approach to extend what you normally do in the learning environment?	15	The project shows no innovation in its approach to teaching STEM. This is not a unique project. (0-4 pts)	The project shows limited innovation with some elements being unique. (5-8 pts)	The project is relatively innovative in its approach to teaching STEM with many unique elements. (9-12 pts)	The project is an innovative approach to teaching STEM. This is a very unique project. (13-15 pts)
What are your learning objectives for this project?	10	The project does not contain learning objectives. (0-2 pts)	The project's learning objectives are incomplete, not STEM-related, or are ill-defined. (3-5 pts)	The project has complete and reasonable learning objectives related to STEM learning. (6-8 pts)	The project contains complete, well-justified learning objectives meant to challenge students and encourage critical thinking. (9-10 pts)
Please provide a budget for the project and include items you will be purchasing, quantities, costs, and a total amount requested.	3	The project does not contain a budget, or contains an incomplete or unclear budget. (0 pts)		1	2 The project contains a proposed budget which is complete, well-justified and a best estimate of planned expenditures. (3 pts)
How will you demonstrate that you met the learning objectives outlined above?	15	The project does not have a plan for measuring outcomes. (0-4 pts)	The project uses only science and/or math ISAT scores as measurable outcomes. (5-8 pts)	The project uses a variety of measurements, not only science or math ISAT scores, but most of the focus is on assessments/testing. (9-12 pts)	The project uses a variety of measurements, not only science or math ISAT scores and includes measurements which do not necessarily involve students taking an assessment/test such as a portfolio or a project-based activity. (13-15 pts)
How will you link Idaho Standards (math, science and/or ELA, or other standards) to this project?	3	The project does not clearly tie to any content areas and/or the standards are not defined. (0 pts)	The project illustrates ties to only one content area and/or the standards are not clearly defined. (1 pt)	The project clearly illustrates ties to two content areas (such as math and science or math and engineering, etc.) and the standards are clearly defined. (2 pts)	The project clearly illustrates ties to more than two content areas (such as math and science and ELA, etc.) and the standards are clearly defined. (3 pts)

Are you planning on working with other community organizations for this project?	10	The project does not indicate any partnership with community organizations/industry. (0-2 pts)	The project suggests the possibility of working with community organizations/industry, but does not have a plan for doing so. (3-5 pts)	The project intends to build on existing relationships with community organizations/industry. (6-8 pts)	The project plans to partner with new community organizations/industry, or is explicitly intended to connect the learning environment with community organizations/industry. (9-10 pts)
Describe how you will sustain and grow this project beyond the grant period.	10	The project does not indicate a plan for sustainability. (0-2 pts)	The project indicates a plan for sustainability but the plan is not clearly defined. (3-5 pts)	The project indicates a plan for sustainability but is limited in its scope. (6-8 pts)	The project indicates a plan for sustainability and includes a strong plan for partnering with industry or other relevant organizations. (9-10 pts)
Are there additional funding needs beyond the \$2500? If so, how will you obtain the funding?	0				
Please outline the timeline for this project, including planning, preparation, implementation, and reporting.	10	Project does not have a timeline, or the timeline is unclear. (0-2 pts)	The project outlines a timeline for student/learner use, but does not describe planning or reporting. (3-5 pts)	Project clearly outlines the process of planning, implementation, and reporting. (6-8 pts)	Project clearly outlines the complete process from planning to reporting, and indicates support of other staff and/or plans for expansion beyond the grant period. (9-10 pts)
TOTAL	100				