

# Digital Access for All Idahoans Plan

Mar. 30, 2023  
Broadband,  
Digital Equity,  
STEM, and You



# Why & Who is ICfL?

- We're a state agency, formed in 1901 with a mission to build the capacity of libraries to best serve their communities.
- The library community and others have been working on digital access issues for decades and are natural partners in these efforts.
- 100% in support of and in collaboration with the Governor's Office, the Idaho Broadband Advisory Board, the State Broadband Office.

# Alignment

## Strategic Objectives

- Engage in partnerships with state agencies and experts.
- Engage with the Idaho State Board of Education, independent school districts, libraries, and institutions of higher learning to identify broadband infrastructure gaps ... and to improve digital access, literacy, and usage.
- Create a separate technical plan that will assist with federal grant awards and identify the specific processes, tactics, and details of each strategic objective.





## Five **Elements** of Digital Inclusion:

- **affordable**, robust broadband internet service;
- internet-enabled **devices** that meet the needs of the user;
- access to digital skills **training**;
- quality technical **support**;
- accessible **apps** and online **content**

## DIGITAL ACCESS FOR ALL IDAHOANS (DAAI) PLAN

Funding from the Infrastructure Investment and Jobs Act (IIJA) is provided for each state to develop a digital access plan to ensure every American can use reliable high-speed internet.

- \$564,706 for planning
- Several million dollars after the plan is approved each year for five years to implement elements of the plan.

## DIGITAL ACCESS FOR ALL IDAHOANS (DAAI) PLAN

**Planning** funds will be invested in three major activities:

- community and partner engagement
- data collection and analysis
- report development and distribution

Contracting with **BSU's Idaho Policy Institute** to accomplish these activities.



## DIGITAL ACCESS FOR ALL IDAHOANS (DAAI) PLAN

The covered populations the plan must address include:

**low-income** households, **aging** individuals, **incarcerated** and recently incarcerated individuals, **veterans**, individuals with **disabilities**, individuals with a **language barrier**, individuals who are members of a **racial or ethnic minority group**, those with **low literacy levels**, and individuals who primarily **reside in a rural area**.

## Elements of the Plan

- vision statement;
- needs assessment;
- asset inventory of existing digital inclusion resources, programs, plans, and strategies;
- coordination and outreach strategy;
- description of how existing local digital equity plans will be incorporated into the State Digital Equity Plan;



## Elements continued ...

- a holistic implementation strategy that addresses the barriers to participation in the digital world, and includes (1) measurable goals, objectives, and proposed core activities to address the needs of covered populations, (2) establishes measures to ensure the plan's sustainability and effectiveness, and (3) mechanisms for ongoing evaluation and updates;
- An explanation of how the implementation strategy addresses gaps in existing state, local, and private efforts to address the barriers to digital equity for covered populations;

## Elements continued ...

- A description of how the state will accomplish the implementation strategy by engaging and partnering with workforce agencies, community-based organizations and labor organizations, and higher education institutions;
- A timeline for implementation of the plan and;
- Outline of how the state will coordinate its DEA, BEAD, and other federal or private digital equity funding.

# DAAI Timeline






**Nov. 15, 2022**  
funds available --  
have one year to  
write the plan

**Nov. 21, 2022**  
started working  
with contractor  
on surveys/focus  
groups

**Feb. 2023**  
form statewide  
coalition

**July / August 2023**  
plan ready for 30-day  
public comment period

**March - Oct.  
2023**  
form broadband  
action teams  
host additional  
events  
conduct telephone  
survey  
conduct asset  
inventories  
align plan with  
other state  
plans

Category	A (1 Token)	B (2 Tokens)	C (3 Tokens)
<b>Internet</b> 	No access to Wi-Fi at home. Mobile plan with limited data. <input type="checkbox"/>	Mobile plan with limited data. Wi-Fi allows limited browsing, but you cannot stream high-quality videos at home. <input type="checkbox"/> <input type="checkbox"/>	Home broadband speeds allow unlimited browsing – mobile plan with unlimited data. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Devices</b> 	Flip phone. No smartphones, tablets, or computers. No internet access on the flip phone and no camera. <input type="checkbox"/>	Adults have a smartphone. Schools provide a Chromebook to students for homework. <input type="checkbox"/> <input type="checkbox"/>	There are smartphones, e-Readers, a smart TV, and laptops for everyone. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Digital Skills</b> 	You have never sent an email. You don't use the internet to work or connect with others. <input type="checkbox"/>	You send and receive emails. You use the internet a little, but you don't know how to be safe online. <input type="checkbox"/> <input type="checkbox"/>	You can use multiple email tools. You know how to interact safely online and use the internet frequently. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Technical Support</b> 	No access – you pay to replace your device(s) when something goes wrong. <input type="checkbox"/>	You rely on friends, family, and internet searches for tech support. <input type="checkbox"/> <input type="checkbox"/>	You have a full suite of tech support and insurance. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Digital Content</b> 	You can borrow DVDs and books from the library, but the only digital content is eBooks. <input type="checkbox"/>	You have one online subscription to a steaming service. You have no other subscriptions. <input type="checkbox"/> <input type="checkbox"/>	You have a full suite of subscriptions from streaming services to music to books. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

- Affordable Connectivity Program  
<https://getacp.org/esh>
- Education Superhighway  
<https://www.educationsuperhighway.org/learnacp/>
- Public Wi-Fi Map  
<https://tinyurl.com/idahopublicwifi>

- Connecting Communities  
<https://libraries.idaho.gov/grants-funding/monetary-grants/connecting-communities/>
- PCs for People  
<https://www.pcsforpeople.org/>
- Tech Soup's Refurbished Computers  
<https://www.techsoup.org/>

- Idaho Digital Skills  
<https://idahodigitalskills.org/>
- Google for Education, Applied Digital Skills  
<https://applieddigitalskills.withgoogle.com/s/en/home>
- University of Idaho's Digital Economy Program  
<https://www.uidaho.edu/extension/digital-economy>

- AARP Fraud Watch Network  
<https://www.aarp.org/money/scams-fraud/about-fraud-watch-network/>
- Digital Navigator Model  
<https://www.digitalinclusion.org/digital-navigator-model/>
- Seniors 2 Seniors Program  
<https://www.tri-countyrec.com/senior-2-senior-program/>



- Idaho Digital E-Book Alliance  
<https://libraries.idaho.gov/idea/>
- Libraries Linking Idaho  
<https://lili.org/>
- Open Education Network  
<https://open.umn.edu/oen/>

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