Idaho EcosySTEM Convening

Structure, Governance, and Leadership
This convening is being recorded to provide reference data to develop the Idaho STEM Ecosystem.

This recording will be kept on STEM AC’s internal servers.

Public chats will be copied for note-taking purposes.

Notes and presentations will be posted to the Ecosystem website shortly after the meeting.
Onsite Technical Support During Meetings

Technical support: Support moderators will be on hand during the meetings and can be accessed through the chat feature. Look for the moderators with “Tech Support” in their name. For all additional technical support questions please call (208) 376-0464.

For more information regarding this event please visit the STEM Ecosystem website
DEEP DIVE DISCUSSION
Discussion on Governance Topics

- Partnerships
- Fundraising and Sustainability
- Communication/Outreach
- Leadership
Proposal: Option 1

Primary efforts are focused on developing statewide ecosystem, with STEM AC serving as the backbone organization, included in conversations at every level to ensure effective communication of ideas. Affiliation with the General Membership, Advisory Board, and Executive Committee levels would include representatives from all geographic regions of Idaho. Executive Committee members would be the top decision-makers, including funding decisions, strategic direction, general membership roles and responsibilities, and would approve (with the Advisory Board) other ad hoc committees. Advisory Board members would focus on strategic direction. The Board may direct research and asset identification resources and deliver results and recommendations to the Executive Committee. Efforts may include statewide and regional foci. General Membership would participate in regional and topical discussions and focus on collaborative efforts related to conducting STEM-related work.

Pros: Strong communication between regional and statewide groups, centralized leadership means members know who to contact

Cons: Smaller Executive Committee membership, less immediate regional efforts (but will grow over time)
Efforts are split between statewide and regional hub ecosystem development. STEM AC, as the backbone organization, facilitates topical groups focused on strategic direction. An Executive Committee, comprised of ecosystem members, leads statewide ecosystem efforts and directs resources based on information from topical and ad hoc committees. The Advisory Board steers statewide strategic direction, and crafts long-term goals for ecosystem work. General Membership participates in regional and local efforts related to STEM work, including topical discussions, collaborative initiatives, and programming.

**Pros:** General members can focus on their regional and local work, with support from statewide groups,

**Cons:** Potential disconnect between regional and statewide efforts
Proposal: Option 3

Primary efforts are focused on regional hub development. Ecosystem members engage in regional and local discussions and participate in initiatives related to the specific needs and resources in their region. Strategic Goals Working Groups, comprised of members from all regions, bring perspectives, updates, and other information related to their area of focus to the Steering Committee. Strategic Goals Working Groups may also request resources and assistance from the Steering Committee to conduct their work. The Steering Committee is made up of members from each region and directs resources to regional hubs and working groups. STEM AC, as the backbone organization, supports initiatives related to the ecosystem.

**Pros:**
Strong support for regional efforts

**Cons:**
Less communication between regions, difficulty coordinating statewide initiatives
BREAKOUT GROUPS
Breakout Room Controls

*When you leave a breakout room you will return to the Main Room.
In Small Groups Discuss Each Proposed Idaho EcosySTEM Model

Which proposed Ecosystem model might work best for you/your organization? Why?

What are your biggest concerns about the proposed Ecosystem models?

What methods of communication work best for you/your organization? How might these work in the proposed Ecosystem model?

How can each proposed Ecosystem model measure progress or celebrate success?

What do current regional coordinated efforts look like in your region? How can the Idaho STEM Ecosystem models support and build upon this work?
REPORT OUT & NEXT STEPS
What’s Next

01
Take your feedback on the models to present back to the entire Ecosystem for feedback

02
Invite Ecosystem leaders to assist the STEM Action Center in drafting a final structure(s) for feedback

03
Send Structure(s) via email for final rounds of feedback before the Spring 2021 meeting
Break

See you in 5 minutes!
Idaho EcosySTEM Convening

Strategic Priorities Breakout Sessions
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Discussion of Aspirational Statement, Strategic Priorities, Working Groups, and Metrics

• Aspirational statement led to….
• Strategic Priorities which led to…
• Working Groups….
• Which will lead to working group goals which will be met by…
• Creating SMARTIE goals that include measurable outcomes
Guiding Aspirational Statement

The Idaho EcosySTEM fosters the integration of STEM experiences for Idahoans, creating problem-solvers and critical thinkers who will sustain and lead our economy.
Strategic Priorities and the Formation of Working Groups

1. Educator Preparation, Training & Support – Focusing on finding new and better ways to prepare and support PreK-20 educators in STEM education. Building a database of available professional development opportunities for formal and informal educators in Idaho and working on developing materials to showcase the value of implementing STEM education in all disciplines.

2. Career Pathways & Exposure – Focusing on further developing clear STEM career pathways for Idaho’s youth. Building a database of resources to broaden awareness and assist in career pathways and exposure. The intent is to share the database with the larger asset mapping project.

3. Outreach & Communications – Focused on external communication mechanisms. Provides guidance and insight on newsletter and website as primary mechanism for communication to partners. Provided feedback bright spots to highlight members. Reviewed and provided guidance on survey data.

4. Access and Equity – Recently completed an educator survey to develop “persona mapping” of underserved student populations. Launching survey shortly and will share out results. Our goal is to identify barriers to access and develop strategies to overcome.
Breakout Groups SMARTIE Goal Discussion

Discuss SMARTIE goals and outcomes for the strategic priorities – what should be accomplished within the working groups to work toward our collective aspirational statement?

What would you like to gain from being involved in the Ecosystem?
What might you be able to give back to the Ecosystem?
BREAKOUT GROUPS
Breakout Room Controls

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Strategic Priority Discussion

Is this priority still relevant to the ecosystem as a whole?

If so - do we need to clarify or change the priority in any way?

If not – what is a more appropriate priority?
Discuss SMARTIE goals and outcomes for the strategic priorities – what should be accomplished within the working groups to work toward our collective aspirational statement?
Breakout Group Questions

What does effective communication look like between your working group and/or region and the leadership team? How often do you want to communicate and using what vehicles?

What things does your working group and/or region need and how might those things be provided? How does your working group and/or region give back to the larger Ecosystem?

How would you like to see your Region interact with the Ecosystem? How do Working Group efforts and Region work intersect? How does the STEM Action Center support the work, as well as connect with your Regional and Topical work?
Breakout Groups SMARTIE
Goal Discussion

What would you like to gain from being involved in the Ecosystem?

What might you be able to give back to the Ecosystem?
Next Steps

Commitment statement opportunity for December

Next meeting date
Regional Ecosystem Planning Funding Opportunity

Opens November 19, 2020!
Funding to Support Local Ecosystem Planning

- Regionally focused funding opportunity to plan/develop local ecosystem efforts.

- Your regional group might decide to:
  - Identify and/or survey stakeholders in your region;
  - Build stronger partnerships;
  - Establish methods for communication with statewide ecosystem;
  - Develop regional ecosystem sustainability and expansion;
  - Create a leadership structure and governance model;
  - Determine regional STEM goals and outcomes;
  - Identify needs and assets, etc.;
  - Other ideas? Contact us!
Regional Planning Opportunity Details

- Develop idea with regional partners and apply starting on November 19, 2020 to the STEM AC grants portal.
- Details related to scoring rubric will be included in the application portal.
- Funding review process, ecosystem volunteer opportunity.
- Regional planning work would occur Dec. – Mar. 2021.
- Reporting would occur to the whole group at the spring convening and via STEM AC grant portal on April 16, 2021.
- Appropriate expenditures may include participant travel, meeting costs (virtual and in-person), and/or as attendee stipends for planning time.
- Only one application per region, up to $5,000 per region (up to six regions); successful planning efforts may qualify for additional funding in the spring.
- Lead org must be an ecosystem affiliate (have attend at least one convening or working group) and have at least five regional partners (industry, education, OoS, etc.).
Spring Convening: April 16, 2021
Save the date!
A STEM ecosystem provides the structure for cross-sector partnerships to improve STEM literacy, ensuring a strong workforce and global competitiveness for all.
Wrap Up & Shift to Regional Happy Hour

• Thanks for attending our Fall Idaho EcosySTEM Convening

• Hope to see you at the Regional Happy Hour!
Break

See you in 5 minutes!