Access and Opportunities

Idaho STEM Action Center Working Group
Q12 - Does your community have the following facilities, programs, policies or practices that can impact STEM learning?

[Bar chart with categories such as CTE shop, Maker space, Library, STEM experts to volunteer, After school STEM clubs and activities, Transportation for students outside of school hours, Local community partnerships (eg. triba programs, migrant services, etc), Other: Please list]
Q14 - Thinking about things that may have a significant impact to STEM learning for your students, please rate your perception of the following obstacles' impact on your students' access to STEM learning.
Goal—Advocate statewide for equitable access and opportunities in STEM for all Idahoans.
Objectives

• Adopt a **broad definition** of inclusiveness and show the benefits of this approach.

• Develop **communication strategy** for statewide advocacy.

• Explore **key questions** and results from the Persona Mapping survey through focus groups, interview.

• Gain **deeper understanding** of strengths, challenges, and barriers in order to identify actionable next steps for increasing access.