

Statewide STEM Strategic Plan  
Notes from Convening Table Exercise

**Keep**

- Community involvement
- Goal one
- Vision statement I

**Edit**

- Update metrics references IIII
- Broaden audience (early - I, parents, community colleges) I
- Measure engagement not exposure I
- Goal 1: objective a to measure identity
- Goal 1: objective e to make common definition
- Vision statement to delete “diverse citizenry”
- Measure growth percent not number I
- Goal 4: objective c to focus on elementary
- Include CTE/labor/industry
- Measure by region
- Goal 4: school adoption by industry partner

**Delete**

- Goal 1: objective a (ratio)
- Goal 1: objective c
- Goal 4: objective b/measure one

**Other**

- How to define “STEM” (CS separated) IIII
- Metrics are totally quantitative I
- Culturally relevant III
- Measure pipeline development
- Organize action items by age group II
- Plan does not address administrators
- Central database for PD, training, curriculum, resources, etc.
- Interest survey I
- Mentorship needed for teachers to meet vision I

- Add art III
- Plan seems “college oriented” II
- What determines how schools do/don’t get support?
- What does “equitable access” mean?
- Add policy for school to share educators and resources
- Add non-traditional educators/out-of-school I
- Pay attention to the beginning of the pipeline - recruiting