Approval of July Minutes

Request for Motion to Approve Minutes from July
STEM Ecosystem Strategic Planning Meetings and Partners

https://stem.idaho.gov/idaho-stem-ecosystem/
SURVEY DATA PRESENTATION

Statewide Quantitative

- **Note:** More complete data is still forthcoming - this is a preliminary overview to help facilitate discussion

- Next steps are focus groups & interviews – more info coming soon
Who gave input?

In which geographic region is your organization located?

Region 1: 3%
Region 2: 10%
Region 3: 42%
Region 4: 10%
Region 5: 15%
Region 6: 14%
Statewide: 6%

Region 1
Region 2
Region 3
Region 4
Region 5
Region 6
Statewide
Who gave input?

Which geographic region(s) does your organization serve?

- Region 1: 2%
- Region 2: 7%
- Region 3: 21%
- Region 4: 12%
- Region 5: 15%
- Region 6: 14%
- Statewide: 36%
- Other: 4%

Region 1
Region 2
Region 3
Region 4
Region 5
Region 6
Statewide
Other (please specify)
Who gave input?

Which description best fits your organization?

- Pre-k education (9)
- K-5 grade education (25)
- 6-8 grade education (27)
- 9-12 grade education (35)
- Postsecondary education (19)
- Idaho Tribe/Tribal Program (1)
- Advocacy group (1)
- Minority-serving organization (3)
- Out-of-school program (6)
- Business/industry (6)
- Government (16)
- Nonprofit (13)
- Other (please specify) (14)

Which age ranges does your organization primarily impact?

- Pre-k learners (23)
- Elementary students (47)
- Middle school students (50)
- High school students (62)
- Postsecondary students (31)
- Professionals/workforce (28)
- Retirees (6)
- Other (please specify) (5)
### Industry

- 29%

### Post-secondary

- 17%

### STEM AC

- 8%

### OoS

- 18%

### School

- 13%

### Other

- 15%

The list includes various schools and organizations, such as:
- Boise State University
- Idaho State University
- University of Idaho
- Idaho National Laboratory
- Idaho Power

This list is not complete and may need further updates. If you need assistance with any specific local programs or events, please let me know!
My community knows what STEM **means**.

My community shows **interest** in STEM.

My community **values** STEM skills.

STEM **careers** are available in my community.

My community understands that STEM is important to its **long-term** economic health and prosperity.

<p>| | | | | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>3.94</td>
<td>4.01</td>
<td>4.09</td>
<td>3.98</td>
<td>3.67</td>
</tr>
<tr>
<td>78.85%</td>
<td>80.19%</td>
<td>81.73%</td>
<td>79.62%</td>
<td>73.40%</td>
</tr>
<tr>
<td>0.87</td>
<td>0.83</td>
<td>0.81</td>
<td>0.97</td>
<td>0.95</td>
</tr>
<tr>
<td>My community has available <strong>infrastructure</strong> to support STEM opportunities.</td>
<td>My community has <strong>technology</strong> available to support STEM opportunities.</td>
<td>My community has <strong>funding</strong> available to support STEM opportunities.</td>
<td>My community has <strong>human power</strong> available to support STEM opportunities.</td>
<td>My community has <strong>leadership</strong> available to support STEM opportunities.</td>
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<td>---</td>
</tr>
<tr>
<td>3.53</td>
<td>3.54</td>
<td>3.24</td>
<td>3.61</td>
<td>3.73</td>
</tr>
<tr>
<td>70.58%</td>
<td>70.87%</td>
<td>64.71%</td>
<td>72.12%</td>
<td>74.56%</td>
</tr>
<tr>
<td>0.99</td>
<td>0.97</td>
<td>1.05</td>
<td>0.95</td>
<td>0.87</td>
</tr>
</tbody>
</table>
SURVEY DATA PRESENTATION

Regional Qualitative

- Data overview of highlights from open-ended/list responses analyzed by region (1&2; 3&4; 5&6)
## Defining community

<table>
<thead>
<tr>
<th>Regions 1 &amp; 2</th>
<th>Regions 3 &amp; 4</th>
<th>Regions 5 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Rural</td>
<td>• Statewide/regional- big, diverse population</td>
<td>• Rural</td>
</tr>
<tr>
<td>• Remote</td>
<td>• Specific industry focus/gov agencies</td>
<td>• Remote</td>
</tr>
<tr>
<td>• Agricultural</td>
<td>• Local- peripheral rural communities</td>
<td>• Agricultural</td>
</tr>
<tr>
<td>• Tribal presence</td>
<td>• Hispanic populations</td>
<td>• Hispanic/Indigenous populations</td>
</tr>
<tr>
<td>• Strong connections to land</td>
<td>• Low SES populations</td>
<td>• Socioeconomic divides create/reinforce educational divides</td>
</tr>
<tr>
<td>• Mixed industry, largely featuring forestry and agriculture</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Rural
- Remote
- Agricultural
- Tribal presence
- Strong connections to land
- Mixed industry, largely featuring forestry and agriculture
- Statewide/regional- big, diverse population
- Specific industry focus/gov agencies
- Local- peripheral rural communities
- Hispanic populations
- Low SES populations
- Rural
- Remote
- Agricultural
- Hispanic/Indigenous populations
- Socioeconomic divides create/reinforce educational divides
## Resources

<table>
<thead>
<tr>
<th>Regions 1 &amp; 2</th>
<th>Regions 3 &amp; 4</th>
<th>Regions 5 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Available</strong></td>
<td><strong>Available</strong></td>
<td><strong>Available</strong></td>
</tr>
<tr>
<td>• Specific programs</td>
<td>• Volunteers</td>
<td>• Industry funding support &amp; volunteer expertise</td>
</tr>
<tr>
<td>• Higher education networks</td>
<td>• Funding</td>
<td>• University student and professional volunteers</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>• Training Opportunities</td>
<td>• Clubs/extracurriculars <strong>Missing</strong></td>
</tr>
<tr>
<td>• Funding</td>
<td>• Venues</td>
<td>• Leadership</td>
</tr>
<tr>
<td>• Coordination; Connection between industry &amp; education</td>
<td>• Ongoing Funding</td>
<td>• Additional humanpower</td>
</tr>
<tr>
<td>• Interest &amp; awareness, especially for families</td>
<td>• Staffing</td>
<td>• Connection &amp; communication strategies</td>
</tr>
<tr>
<td></td>
<td>• Resources</td>
<td>• Funding</td>
</tr>
<tr>
<td></td>
<td>• Leadership</td>
<td></td>
</tr>
</tbody>
</table>
# Partnering with others

<table>
<thead>
<tr>
<th>Regions 1 &amp; 2</th>
<th>Regions 3 &amp; 4</th>
<th>Regions 5 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Specific programs or events</td>
<td>• Events</td>
<td>• Events</td>
</tr>
<tr>
<td>• Shared resources</td>
<td>• Trainings</td>
<td>• Extracurriculars</td>
</tr>
<tr>
<td>• Funding</td>
<td>• Outreach and Collaborations</td>
<td>• Funding</td>
</tr>
<tr>
<td>• Limited/none</td>
<td>• Provide volunteers and/or mentors</td>
<td>• Volunteers</td>
</tr>
<tr>
<td></td>
<td>• Share resources</td>
<td>• Limited/None</td>
</tr>
<tr>
<td></td>
<td>• Provide funding</td>
<td></td>
</tr>
</tbody>
</table>
## Achievements

<table>
<thead>
<tr>
<th>Regions 1 &amp; 2</th>
<th>Regions 3 &amp; 4</th>
<th>Regions 5 &amp; 6</th>
</tr>
</thead>
</table>
| • Specific programs  
• Placemaking (i.e. makerspace) | • Connect students to learning outside the “classroom”  
• Offer trainings  
• Host events  
• Increase interest in STEM  
• Received grants/funding  
• Now offer CS  
• Awarding more STEM/CS degrees  
• Increase outreach efforts | • Very successful events  
• Establishing new competition teams  
• ISU invests in STEM |
# Measures of success

<table>
<thead>
<tr>
<th>Regions 1 &amp; 2</th>
<th>Regions 3 &amp; 4</th>
<th>Regions 5 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Headcounts</td>
<td>• Surveys</td>
<td>• Headcount/enrollment</td>
</tr>
<tr>
<td>• Surveys</td>
<td>• Participants counts</td>
<td>• Surveys</td>
</tr>
<tr>
<td>• Fluency in program materials</td>
<td>• Measure/track GO ON rates</td>
<td>• Certification/go-on rate/other standardized metrics</td>
</tr>
<tr>
<td></td>
<td>• Number of projects completed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Number of partnerships</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Funding received</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Outreach activities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Resources provided</td>
<td></td>
</tr>
</tbody>
</table>
## Regulatory/Policy needs

<table>
<thead>
<tr>
<th>Regions 1 &amp; 2</th>
<th>Regions 3 &amp; 4</th>
<th>Regions 5 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Organization</strong>&lt;br&gt;• Guidance from policymakers&lt;br&gt;• Unknown</td>
<td><strong>Organization</strong>&lt;br&gt;• Unknown&lt;br&gt;• State rules/legislation&lt;br&gt;• School Policies&lt;br&gt;• Liability&lt;br&gt;• Accreditation</td>
<td><strong>Organization</strong>&lt;br&gt;• Guidance from policymakers&lt;br&gt;• Unknown</td>
</tr>
<tr>
<td><strong>Community</strong>&lt;br&gt;• Industry guidance&lt;br&gt;• Internet access</td>
<td><strong>Community</strong>&lt;br&gt;• Unknown&lt;br&gt;• Funding (state and federal)&lt;br&gt;• Specific demographic needs</td>
<td><strong>Community</strong>&lt;br&gt;• Industry guidance&lt;br&gt;• Internet access</td>
</tr>
</tbody>
</table>
## Barriers to success

<table>
<thead>
<tr>
<th>Regions 1 &amp; 2</th>
<th>Regions 3 &amp; 4</th>
<th>Regions 5 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Funding</td>
<td>• Lack of funding</td>
<td>• Barriers to participation (transportation, language, registration fees, etc)</td>
</tr>
<tr>
<td>• Cultural barriers</td>
<td>• Lack of equitable access</td>
<td>• Cultural attitudes toward STEM</td>
</tr>
<tr>
<td>• Lack of devices/tech support</td>
<td>• COVID-19</td>
<td>• Geography</td>
</tr>
<tr>
<td></td>
<td>• Lack of awareness/outreach needed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Lack of time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Politics</td>
<td></td>
</tr>
<tr>
<td>Regions 1 &amp; 2</td>
<td>Regions 3 &amp; 4</td>
<td>Regions 5 &amp; 6</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------</td>
<td>--------------</td>
</tr>
<tr>
<td><strong>Approach Taken</strong></td>
<td><strong>Approach Taken</strong></td>
<td><strong>Approach Taken</strong></td>
</tr>
<tr>
<td>- Target demographics</td>
<td>- Programs target URPs</td>
<td>- Free/reduced cost programming</td>
</tr>
<tr>
<td>- Reduce barriers to entry (free to participate, hotspots, etc)</td>
<td>- Programs open to all/inclusive</td>
<td>- Partnerships</td>
</tr>
<tr>
<td><strong>Supports Needed</strong></td>
<td>- Targeted outreach to URPs</td>
<td>- Population is largely underrepresented</td>
</tr>
<tr>
<td>- Funding</td>
<td>- Partnerships</td>
<td><strong>Supports Needed</strong></td>
</tr>
<tr>
<td>- Communication</td>
<td>- None/unknown</td>
<td>- Cultural shifts</td>
</tr>
<tr>
<td></td>
<td>- Use data to make decisions</td>
<td>- Guidelines on best practice, policy, etc</td>
</tr>
<tr>
<td></td>
<td>- Targeted funding</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Diversity</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Supports Needed</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Funding</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Training</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Diversity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Support</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Unsure/unknown</td>
<td></td>
</tr>
</tbody>
</table>
Take the Survey

Sign up to participate in our Oct. 30 Convening

- **SURVEY:**
  - [https://www.surveymonkey.com/r/QFYLLKZ](https://www.surveymonkey.com/r/QFYLLKZ)

- **October 30 Convening:**
  - Register here: [https://docs.google.com/forms/d/e/1FAIpQLSf3vZL-hb8MQU8htzZ2QcPfOKoIqrgIvyP48KLbemTKykEu_w/viewform](https://docs.google.com/forms/d/e/1FAIpQLSf3vZL-hb8MQU8htzZ2QcPfOKoIqrgIvyP48KLbemTKykEu_w/viewform)
Impacts of COVID

• Postponed Professional Developments
• Cancelled Events
• Donations and Funding Considerations
• Future Planning for PD and events
GOAL 1: Advance equitable access to high-quality STEM+CS opportunities for educators, students, and communities

- i-STEM with SDE, H&W + industry sponsors:
  - 36 strands at 6 sites with 400 educators (postponed to 2021)
- STEM Leadership PD
- Camp & OOS Grant
- STEM School Designation

- Idaho Codes
- Competitions
  - Junior Botball Challenge
  - Botball
  - eCYBERMISSION Program
  - ISEF – changed funding amounts significantly
  - Competition sponsorships
GOAL 2: Align STEM education and workforce

Externship Update

• Jan. 4 – Feb. 12: Application Open for Businesses and Externs

• Feb 8 – Feb. 14:
  o Apps reviewed by STEM AC/WDC
  o Potential candidates sent to businesses

• Feb. 15 - Mar. 30: Candidates Interview with Businesses

• By April 1: Candidates Offered Externships

• May 30: Externships can begin
GOAL 2: Align STEM education and workforce
STEM School Designation (Ideal) Timeline

- Idaho Code: 33-4701
- Schools can apply anytime, but onsite reviews typically occur in the fall; leads to STEM Certification
- November – School Visits and Certification
- January – Approval by STEM AC Board
- February – Approval by OSBE Board leads to STEM Designation
- Recognition of STEM Designation during legislative session
- Recognition Events at Schools in the Spring and financial support (10K will be reduced to 5K in FY21)
STEM Designated Schools (§33-4701)

- **Barbara Morgan STEM Academy**, K-5, West Ada
- **Bingham Academy**, 9-12, Blackfoot
- **Galileo STEM Academy**, K-8, West Ada
- **Temple View Elementary**, PK-6, Idaho Falls
- **North Idaho STEM Academy**, K-12, Rathdrum
- **Southside Elementary**, K-6, Lake Pend Oreille, Cocolalla
Updated STEM Designation Framework from Cognia

Unanimously adopted by the State Board in Sept!!
GOAL 2: Align STEM education & workforce needs throughout Idaho

STEM Diploma Discussion (Code 33-523) and Data Request from OSBE
GOAL 2: Align STEM education with workforce needs throughout Idaho: GRANTS

- GEER funding for i-STEM Libraries - $98,250
- FIRST Equity Community Grant for 6 new FRC teams - $50,000
- Laura Moore Cunningham Foundation for FRC - $30,000
- Idaho Space Grant Consortium for ISEF - $25,000
- National Science Foundation for EcosySTEM - $99,499
- STEMx for EcosySTEM- $12,320
- Best Buy for Botball - $10,000
- US Bank for Computer Science for devices - $2,500
- Rocky Mountain Power Foundation for $3,000 for i-STEM
- Multiple other grants submitted and/or in progress: Office of Naval Research, NSF grants, Murdock Foundation, Amgen Foundation
GOAL 2: Align STEM education and workforce needs throughout Idaho

STEM AC Foundation Update

- $137,000 raised in FY21 to-date
- First Audit Fall 2020
- New Board Member; Seeking Northern Idaho BOD Member(s)
- Special Partnership - Idaho Codes Impact
- Amazon Smiles, Fred Meyer Community Rewards

Acahand Foundation
Micron
Ken Garff
St Luke’s
Idaho Central Credit Union
FY20 Support Growth
Through P3, New Program Sponsors, Stronger Partners

<table>
<thead>
<tr>
<th>P3, New Sponsors, Stronger Partners</th>
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</thead>
<tbody>
<tr>
<td>Idaho National Laboratory – $319,000</td>
</tr>
<tr>
<td>Micron Technology Foundation – $146,000</td>
</tr>
<tr>
<td>Laura Moore Cunningham Foundation – $50,000</td>
</tr>
<tr>
<td>J.R. Simplot Company Foundation – $50,000</td>
</tr>
<tr>
<td>Acahand Foundation – $50,000</td>
</tr>
<tr>
<td>Power Foundation – $29,000</td>
</tr>
<tr>
<td>Idaho Community Foundation – $25,000</td>
</tr>
<tr>
<td>J.A. &amp; Kathryn Albertson Foundation – $25,000</td>
</tr>
<tr>
<td>Individual donors – $14,000</td>
</tr>
</tbody>
</table>

FY2019 Funds Raised | FY2020 Funds Raised
---------------------|---------------------
$504,188             | $824,002            
GOAL 2: Align STEM education and workforce needs throughout Idaho

Donor Totals for FY21 = ~$344,000

- Laura Moore Cunningham Foundation $65,000
- Office of the State Board of Ed (GEER) $98,000
- Workforce Development Council $54,000
- Office of the Governor (COVID-19) $26,000
- Albertsons Safeway $25,000
- FIRST $20,000
- Micron Technology Foundation* $20,000

* Transfer from Foundation to Center in progress; not included in total
GOAL 2: Align STEM education and workforce needs throughout Idaho

Top Donor Programs in FY21

- Educator PD: $160,000
- Externships: $29,250
- i-STEM: $3,000
- INDEEDS Award: $3,000
- Public-Private Partnerships: $157,000
- Competitions: $7,000
GOAL 3: Increase awareness of the importance of STEM throughout Idaho

Upcoming Awareness Events: Idaho Library Conference, National Ecosystem Convening and Presentation, ION Power Up STEM Expo (virtual), DevCon Conference (Clearwater), and Idaho School Boards Association Conference, Idaho Technology Council Hall of Fame (INDEEDS Awards), Boise Startup Week

Media Coverage:
STEM@Home, Boise Start Up Week, EcosySTEM NSF Grant, Externships
BUDGET DISCUSSION

Present (FY21) & Future (FY22)
FY21 Appropriation: $5,997,300

DEDICATED FUNDS

$3,102,600 Spending Authority (without cash)

INDUSTRY

GRANTS

Goal $1 million Raised

GENERAL FUND

$2,894,700 Cash

$513,500 Ongoing PC

$1.94M Ongoing OE

$465,600 Ongoing Cash
## Analysis by Project – FY20 and FY21

<table>
<thead>
<tr>
<th>Goal</th>
<th>FY20 – Proposed (Aug 2019)</th>
<th>FY20 – Actual (June 2020)</th>
<th>FY21 – Proposed (July 2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOAL 1: Grants</td>
<td>7%</td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td>GOAL 1: PD</td>
<td>27%</td>
<td>25%</td>
<td>26%</td>
</tr>
<tr>
<td>GOAL 2: Sponsorships</td>
<td>45%</td>
<td>40%</td>
<td>41%</td>
</tr>
<tr>
<td>(Competitions + student travel, , Events, P3 and Sponsorships, Mentorship, workforce programs, externships, STEM schools, ecosystems support, pilot projects)</td>
<td>45%</td>
<td>40%</td>
<td>41%</td>
</tr>
<tr>
<td>GOAL 3: Outreach/Awareness Activities</td>
<td>11%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Operating Expenses (office + software, contractors, travel, memberships, infrastructure)</td>
<td>9%</td>
<td>11%</td>
<td>12%</td>
</tr>
</tbody>
</table>
FY22 Budget Request

- Budget request submitted end of August
- Revisions in progress
- Current request includes:
  - Maintenance items (change in benefit costs, IT billings, etc.)
  - Line item to move 1 FTE from STEM Ed Fund to General Fund
- Request breakdown:
  - General Fund: $3,045,700 (cash and spending authority)
  - STEM Ed Fund: $2,929,900 (spending authority only)
  - Total: $5,975,600
Legislation for 2021 Session

• Currently NO proposed legislation
• Ideas/Needs from the Board?
Required Documents STEM AC

FY20 Performance Report and Strategic Plan
Idaho STEM AC Statutes

- **Idaho Code 67-823**: Established the Idaho STEM Action Center
- **Idaho Code 33-1633**: Computer Science Initiative
- **Idaho Code 67-824**: Established the STEM Education Fund
- **Idaho Code 33-4701**: STEM School Designation
- **Idaho Code 33-1634**: Computer Science for All
- **Idaho Code 33-523**: Established a STEM Diploma
- **Idaho Code 63-3029A**: Established STEM AC as an Idaho Education Tax Credit
Mission and Vision

• **MISSION**: Engineering innovative opportunities for educators, students, communities, and industry to build a competitive Idaho workforce and economy through STEM and computer science education

• **VISION**: A diverse, equitable, thriving ecosystem for a prosperous, STEM-literate Idaho
Goals

• **GOAL 1**: Advance equitable access to high-quality STEM+CS opportunities for educators, students, and communities

• **GOAL 2**: Align STEM education with workforce needs throughout Idaho

• **GOAL 3**: Increase awareness of the importance of STEM throughout Idaho
<table>
<thead>
<tr>
<th></th>
<th>FY16</th>
<th>FY17</th>
<th>FY18</th>
<th>FY19</th>
<th>FY20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Engagements</strong></td>
<td>10,428</td>
<td>204,000</td>
<td>406,239</td>
<td>442,318</td>
<td>164,687</td>
</tr>
<tr>
<td><strong>Educators Interactions</strong></td>
<td>1,200</td>
<td>4,800</td>
<td>12,633</td>
<td>35,768</td>
<td>22,369</td>
</tr>
<tr>
<td><strong>Community STEM Events</strong></td>
<td>45</td>
<td>140</td>
<td>143</td>
<td>288</td>
<td>250</td>
</tr>
<tr>
<td><strong>Cash</strong></td>
<td>$72,000</td>
<td>$205,000</td>
<td>$750,500</td>
<td>$1,346,800</td>
<td>$1.746M</td>
</tr>
<tr>
<td><strong>In-Kind (and cash equivalent)</strong></td>
<td>Did not track</td>
<td>$662,000</td>
<td>$1,787,400</td>
<td>$4,446,500</td>
<td>$4,884,000</td>
</tr>
</tbody>
</table>
2021 Session

• What do you need to talk with partners about our work?
• Who needs to know, buy or believe in our work?
• Who we are, what we do, how we do it and why it matters
• Other Ideas/Needs from the Board?
Public Comment
Support Needed To Cultivate Additional Public-Private Partnerships

• Please continue to introduce us to individuals, businesses or companies that have a common mission/vision for STEM education

• Public-Private Partnership Application is opening mid-July
Areas You Can Support

Messaging
- Introductions to STEM Supporters
- Volunteer Recruitment via STEM AC Webpage
- Follow us on Social Media (or share)
Other Upcoming Events

Idaho Technology Council Hall of Fame Gala
INDEEDS Awards
October 27, 5:30-7pm

Idaho EcosySTEM
Strategic Planning Statewide Meeting
October 30, 2020

Next Board Meeting:
Thursday January 7, 2020 - Virtual

January 14, 2021
TBD: STEM Matters at the Capitol
Take the Survey

Sign up to participate in our Oct. 30 Convening

- **SURVEY:**
  - [https://www.surveymonkey.com/r/QFYLLKZ](https://www.surveymonkey.com/r/QFYLLKZ)

- **October 30 Convening:**
  - Register here: [https://docs.google.com/forms/d/e/1FAIpQLSf3vZL-hb8MQU8htzZ2QcPfOKoIqrgIvyP48KlbemTKykEu_w/viewform](https://docs.google.com/forms/d/e/1FAIpQLSf3vZL-hb8MQU8htzZ2QcPfOKoIqrgIvyP48KlbemTKykEu_w/viewform)