

Junior Botball Challenge Intermediate Training Scoring Rubric

| GRANT CRITERIA | Points possible | CRITERIA FOR SCORING | | | |
|---|-----------------|--|---|--|--|
| | | Deficient 0% | Limited 1-50% | Competent 51-75% | Outstanding 76-100% |
| What are your goals for your JBC program in the coming year? Please include details on classroom and/or extracurricular activities, preparation for the Challenge Day in April, and other program components as needed. | 30 | The application lacks a clear goal for continued participation in the JBC program. | The goal for continued participation in the JBC program unclear or lacking in detail. | The goal for continued participation in the JBC program is clear, and generally connects to the overall program goal of building an early pathway to CS success. | The goal for continued participation in the JBC program is clear, responsive to the learning environment, and connects with the overall program goal of building an early pathway to CS success. |
| Please describe any barriers to your JBC program so far. How do you hope your program would benefit from additional training and materials? | 25 | Applicant does not demonstrate an understanding of existing barriers to their program's success. | Applicant demonstrates a basic understanding of existing barriers to their program's success. | Applicant demonstrates a clear understanding of existing barriers to their program's success. Applicant's goals for attending the training are complete, but general in their overall scope. | Applicant demonstrates a clear understanding of existing barriers to their program's success, and clearly ties their goals for attending this training to overcoming these barriers and building interest in and excitement for computer science learning. |
| How will this program further your professional goals related to STEM education? | 15 | The applicant does not describe how this plan will further their goals. | The applicant provides a limited description of how this plan will further their goals. | The applicant provides a complete explanation on how they will use this to further their goals. | The applicant provides an excellent explanation on how they will use this to further their goals. |
| What specific steps do you plan to take to recruit and retain underrepresented populations in STEM through your program (including female participants, racial/ethnic minorities, rural communities, families with low SES)? | 30 | There is no plan for engaging underrepresented populations in CS/STEM. | The plan for engaging underrepresented populations in CS/STEM is unclear or incomplete. | The plan for engaging underrepresented populations in CS/STEM is clear, detailed, and achievable in their community. | The program's plan for engaging underrepresented populations in CS/STEM is clear, well-thought out, based on best practice for the target populations, and is achievable for the applicant's community. |
| | 100 | | | | |