

| GRANT CRITERIA | Points possible | CRITERIA FOR SCORING | | | |
|---|-----------------|--|---|--|---|
| | | Deficient (0%) | Limited (1-50%) | Competent (51-75%) | Outstanding (76-100%) |
| Please describe how you will engage families in a series of ~1-hour workshops related to early childhood STEM education. What are your strategies for recruiting and retaining these families in the program? | 20 | Applicant does not provide a clear idea for engaging and/or recruiting and retaining families in these programs. | Applicant provides some ideas for engaging and/or recruiting and retaining families in these programs, but lacks in detail. | Applicant provides a detailed plan for engaging families at the events, and provides a few ideas for recruiting and/or retaining families in these programs. | Applicant provides a detailed and equitable plan for engaging families at multiple events, and provides an innovative plan for recruiting and retaining families specific to their community. |
| Is there Spanish-speaking staff or community member who will participate in the training and program implementation? | 10 | -- | -- | -- | Additional points are given to organizations committing to serving hispanic families and utilizing a translator during at least some of the workshops. |
| Please describe your timeline for the family workshops, including planning, marketing of the events, and gathering survey data from participants. | 10 | Application lacks a clear timeline. | Timeline provides a general outline of the events process, but does not provide detail related to planning, marketing, implementation, or data gathering. | Timeline provides a fairly detailed plan for building family interest in the events. | Timeline provides a detailed and well-thought-out concept for the family workshops, keeping in mind other community events and needs. |
| Please complete a proposed budget overview for your family workshops, including workshop materials, food, stipends, and/or incentives for participation (template linked at the top of this page). | 10 | The project does not contain a completed budget. | The project's budget lists the items and cost, but lacks clear justifications for the items. | The project contains a completed budget with clear justifications for items. | Budget overview provides a clear picture of how expenditures are connected with program goals, including family engagement at the events and incentives for continued participation. |
| How will this program further your personal or professional goals related to STEM education? | 10 | The applicant does not describe how this plan will further her goals. | The applicant provides a limited description of how this plan will further her goals. | The applicant provides a complete explanation on how she will use this to further her goals. | The applicant provides an excellent explanation on how she will use this to further her goals. |
| What is your plan for engaging underrepresented populations in STEM through your program? (including female students, racial/ethnic minorities, rural students, low-income families) | 25 | Little to no attention is paid to including underrepresented populations in STEM. | Underrepresented populations in STEM are included in target population, and some attention is paid to encouraging their participation. | Applicant has a plan for encouraging the participation of underrepresented populations in STEM. | Encouraging the participation of underrepresented populations in STEM is a priority of this event, and applicant has a detailed plan for this. |
| Please describe how you hope to partner with other organizations or groups to make your program successful (funding, volunteers, showcases, etc). | 15 | The applicant has no plat to partner with others. | The applicant is attempting to form partnerships, but they are not in place. | The applicant has some partners in place to support this program. | The applicant has several solid partnerships in place to support this program. |
| | 100 | | | | |