

### Statewide Grant Scoring Rubric

Statewide Grant Scoring Rubric					
GRANT CRITERIA	Points possible	CRITERIA FOR SCORING			
		Outstanding 76-100%	Competent 51-75%	Limited 1-50%	Deficient 0%
<b>Describe the overall program for which you are requesting support. Be as specific and detailed as possible.</b>	15	Program clearly defines how the grant will boost student learning in relation to STEM. Program creatively and effectively uses an integrated STEM approach.	Program defines how the grant will support student needs in relation to STEM. Program uses an integrated STEM approach.	Program defines how the grant will support student needs in relation to STEM, but is unclear and/or inadequate.	Program does not define how the grant will support student needs in relation to STEM.
<b>What are your learning objectives or goals associated with this program?</b>	15	The program contains complete, well-justified learning goals or objectives meant to challenge students and encourage critical thinking related to STEM.	The program has complete and reasonable learning goals or objectives related to STEM learning.	The program's learning goals or objectives are incomplete, not STEM-related, or are ill-defined.	The program does not contain learning goals or objectives.
<b>How does this program align to STEM AC's Mission and Vision?</b>	35	The program clearly articulates how it's goals, activities, and outcomes align directly with STEM AC's mission and vision. The connection is explicit and detailed, showcasing strong relevance.	The program articulates alignment with STEM AC's mission and vision. Most goals and activities are relevant, with some strong connections.	The program shows a general alignment with STEM AC's mission and vision, but connections are not fully detailed or specific.	The program fails to show any meaningful alignment with STEM AC's mission and vision, or the refernece is absent.
<b>Please describe your timeline for this program, including planning, implementation, integration of measurement tools, and analysis and reporting.</b>	10	Timeline provides a detailed and well-thought-out plan for implementation of program.	Timeline provides a fairly detailed plan for implementation of program.	Timeline provides a general outline of the implementation process, but does not provide detail related to planning, marketing, implementation, or data gathering.	Application lacks a clear timeline.
<b>What specific steps do you plan to take to recruit and retain underrepresented populations in STEM through your program (including female participants, racial/ethnic minorities, rural communities, families with SES)?</b> <i>(Broaden Participation (Impact on underserved populations))</i>	25	The program's plan for engaging underrepresented populations in STEM is clear, well-thought out, based on best practice for the target populations, and is achievable for the applicant's community.	The plan for engaging underrepresented populations in STEM is clear, detailed, and achievable in their community.	The plan for engaging underrepresented populations in STEM is unclear or incomplete.	There is no plan for engaging underrepresented populations in STEM.
	<b>100</b>				