# Eastern Idaho Public-Private Partnership Final Report 20-21

Applicant	GMS Test
Applicant ID	APP-016821
Company Name	GMS Test
Recipient Address	GMS Test
	,
Status	Draft
Funded	
PROGRAM DETAILS	<u>S</u>
	be how you implemented the resources and/or learning from this onal setting. If your program changed from your original proposal, ages.
Not Answered	
	be how you met your learning goals associated with your program. If se goals, please describe how you will continue working toward these
Not Answered	
Question: If you have a continue similar program	sustainability plan for your program, please describe how you will s in the future.
Not Answered	
<b>Question:</b> My learning copportunity.	ommunity is more engaged in STEM learning because of this
☐ Strongly disagree	
Disagree	
☐ Neutral	
☐ Agree	

☐ Strongly agree
Question: The timeline of this opportunity was sufficient for me to conduct the program I wanted.
☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree
Question: My participants' interest in STEM increased because of this program.
☐ Strongly disagree
Disagree
□ Neutral
☐ Agree
☐ Strongly agree
Question: Students' STEM learning exceeded my expectations for this program.
☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree
Question: How did you measure participant learning in this program?
☐ Participant surveys
Workbooks
☐ Decision-making documentation

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## **DEMOGRAPHICS & IMPACT**

Question: How many students were DIRECTLY impacted by your program?
Not Answered
Question: How many educators were DIRECTLY impacted by your program?
Not Answered
Question: How many community members were DIRECTLY impacted by your program?
Not Answered
Question: How many students were INDIRECTLY impacted by your program?
Not Answered
Question: How many educators were INDIRECTLY impacted by your program?
Not Answered
Question: How many community members were INDIRECTLY impacted by your program?
Not Answered
<b>Question:</b> How did you include underrepresented populations in STEM in your program? What would you have done differently?
Not Answered
Question: Which age groups did you impact through your program?
□ Pre-K
☐ Grades K-5
☐ Grades 6-8
☐ Grades 9-12
☐ Adult learners
☐ Postsecondary students
Question: How did your program incorporate or promote mentorship and/or STEM role

10/18/21

#### models?

#### Not Answered

**Question:** How did you partner with other organizations or groups to make your program successful?

#### Not Answered

**Question:** How did your program incorporate or promote experiential learning and/or family involvement?

#### Not Answered

**Question:** How did your program incorporate or promote real-world applications and experiences of STEM topics?

Not Answered

## LESSONS LEARNED/NARRATIVE

**Question:** Please share a story that demonstrates the benefit of this program.

#### Not Answered

Question: What recommendations do you have to improve this program in the future?

#### Not Answered

**Question:** Please describe any barriers to your program's success. How have you worked to overcome these barriers?

#### Not Answered

Question: Other feedback about this program:

Not Answered

#### **DOCUMENTS**

**Question:** Please complete and upload a budget showing actual expenditures of your program (available at the top of this page).

#### No Attachments

**Question:** Please scan and upload any surveys conducted during your program. Please redact any identifying student information.

#### No Attachments

**Question:** Please upload any aggregated reports showing the impact of your program in your learning environment/community.

## No Attachments

**Question:** Please upload any examples of media/marketing recognition of the STEM AC during your prorgam.

### No Attachments