	Points	CRITERIA FOR SCORING			
GRANT CRITERIA	possible	Deficient	Limited	Competent	Outstanding
How does the lead organization's mission align and/or support the mission of bringing a community together to set a course for 21st century learning for youth?	10	There is no mission and/or it does not support the project's mission	The lead organizations mission does not align well or support the project's mission.	The lead organization has a strong mission which seems to align with the project's mission.	The lead organization has a strong mission and convincingly demonstrates how this mission aligns with and supports the project mission.
Upload a letter of support from each partner organization. The letter should indicate the organization's commitment to fulfilling the responsibilities of the grant, and include the (estimated) number of staff they will send to the workshop.	20	Applicant does not provide the minimum required four letters of support from partner organizations.	The letters of support are limited in scope, quantity and/or quality of collaboration, are missing the required information, or don't show an understanding of the commitment required for success.	Letters of support are provided from a variety of organizations, including at least one public school/district if applying org is not a school. The letters contain the required information and demonstrate some understanding of the project and required commitment.	The letters of support demonstrate extensive support from a variety of key community organizations and a complete understanding of the commitment required for success.
List each organization with whom you will be partnering for this project. For each organization, provide a brief description of your relationship with the organization and how this opportunity will strengthen your partnership.	10	Applicant does not list the minimum required four partner organizations.	Descriptions of partner organizations are missing or incomplete, and there is no discussion of how this opportunity will strengthen partnerships.	Organization descriptions are adequete and there is some discussion of how this opportunity will strengthen partnerships.	The lead organization clearly expains the relationship with each partner and provides specific examples of how this opportunity will stregnthen these partnerships.
What do you / your organization perceive to be the biggest challenges in providing consistent, quality STEM learning opportunities for K-12 students in your community both in and outof-school?	15	There is no indication of an understanding of challenges or barriers to providing quality STEM opportunties in their community.		Applicant demonstrates a good understanding of challenges to providing quality STEM opportunities and how the grant opportunity can help address those challenges.	Applicant demonstrates a comprehensive understanding of the challenges to providing quality STEM opportunities in the community and identifies specific needs which can be addressed by the grant opportunity.
What STEM tools and resources are currently available to educators in your community? (i.e. 3D printer, drones, invention kits, software, etc.) Please include tools/resources from your own organization, as well as any other resources you are aware of.	10	There is no demonstrated awareness of STEM tools and resources available in the community.	There is limited discussion of STEM tools and resources available within the community.	A variety of tools and resources are listed, from the lead organization and around the community.	A variety of tools and resources are described, from the lead organization and around the community. Applicant demonstrates creative thinking about potential partnerships and opportunities for applied STEM learning beyond "STEM" branded products.
What experience and/or training has your organization staff, or partner organization staff, had to prepare you to implement this project?	10	There is no prior experience or has been no training to prepare the community to implement this project.	There is limited prior experience or has been limited training to prepare the community to implement this project.	The cited experience and/or training sufficiently demonstrates the lead organization's capacity to implement this project.	There is substantial relevant experience demonstrating the lead organization's capacity to implement this project and partner organizations to support its implementation.
Share information on how this project will impact your community and help build success for your students in a variety of educational settings	15	There is no information on how this project will impact the community and build success for youth.	There is limited information on how this project will impact the community and build success for youth.	There is solid information on how this project will impact the community and some evidence of a vision for the future of STEM in the community.	There is extensive information on how this project will impact the community and evidence of a strong vision for the future of STEM in the community.
How will your organization use outreach, social media, or other tools to create awareness and generate community buy-in, as well as to recruit additional participants for the workshop?	10 100	There is no information on how the lead organization will generate community awareness or buy-in.	There is limited information on how the lead organization will generate community awareness and buy-in.	The lead organization provides several examples of how they will use outreach tools to generate community awareness and buy-in, and to recruit additional workshop participants.	The lead organization presents a comprehensive outreach strategy for generating community awareness and buy-in, including a specific plan for recruiting additional workshop participants.