

Camp & Out-of-School Program Grant 19-20 Scoring Rubric					
Grant Criteria	Points possible	Criteria for Scoring			
		Deficient 0%	Limited 1-50%	Competent 51-75%	Outstanding 76-100%
Describe the overall program for which you are requesting support. Be as specific and detailed as possible.	15	The camp description is unclear and/or incomplete.	The camp description is complete, but is lacking in creativity or innovation.	The camp description is complete and well-written, and the camp responds to the needs and interests of the area in an innovative, hands-on way.	The camp description is complete and well-written, and the camp responds to the needs and interests of the area in an innovative, hands-on way.
What are your learning objectives or goals associated with this program?	5	The project does not contain learning goals.	The project's learning goals are incomplete, not STEM/CS-related, or are ill-defined.	The project has complete and reasonable learning goals related to STEM/CS learning.	The project contains complete, well-justified goals meant to challenge and encourage critical thinking related to STEM/CS.
How will you know that you meet these goals? Be specific about implementation of surveys, portfolios, and other tools used to measure learning.	5	The plan for measuring learning outcomes is unclear and/or incomplete.	The plan for measuring learning goals is complete, but relies on a single method or traditional testing.	The plan for measuring learning goals is complete and reasonable, with methods tailored to the style of the camp.	The plan for measuring learning goals is complete and creative, emphasizing project-based learning and related integrated approaches.
The most effective out-of-school programs engage participants over the course of several days. How will you work to retain and engage your participants for the duration of your program(s)?	20	The plan to retain and engage participants for the project is unclear and/or incomplete.	The plan to retain and engage participants for the project is complete, but lacks detail, justification, or applicability.	The plan to retain and engage participants for the project is clear, reasonable, and offers some option for sustained engagement with different topics.	The plan to retain and engage participants for the project is clear, reasonable, creative, and fosters sustained engagement with participants, facilitators, community members, etc.
How does this program align with or support your target demographic's school day instruction (including Idaho Content Standards, district initiatives, electives, etc)?	15	The program is not aligned with or does not support content and skills that align with school-day instruction.	The program is somewhat aligned with content and skills that align with school-day instruction, but the connection with STEM is unclear.	The program is aligned with content and skills that align with school-day instruction in STEM.	The program offers a more in-depth continuation of what students are learning at their grade level, or offers information related to what participants are learning but not explicitly covered in school.
How does this program showcase or promote integrated STEM learning and practice?	10	The project does not showcase or promote integrated STEM learning and practice.	The project is unclear in how it showcases or promotes integrated STEM learning and practice.	The project clearly showcases or promotes integrated STEM learning and practice.	The project explicitly showcases or promotes integrated STEM learning and practice, providing detailed examples of how this looks in practice.
What is your plan for engaging underrepresented populations in STEM through your program (including female students, racial/ethnic minorities, rural students, low-income families)?	15	There is no plan for engaging underrepresented populations in STEM.	The plan for engaging underrepresented populations in STEM is unclear or incomplete.	The plan for engaging underrepresented populations in STEM is clear, detailed, and achievable in their community.	The program's plan for engaging underrepresented populations in STEM is clear, well-thought out, based on best practice for the target populations, and is achievable for the applicant's community.
How does your program incorporate or promote mentorship and/or STEM role models?	5	The program does not incorporate or promote mentorship and/or STEM role models.	The program is unclear in how it incorporates or promotes mentorship and/or STEM role models.	The program clearly incorporates or promotes mentorship and/or STEM role models.	The program explicitly incorporates or promotes mentorship and/or STEM role models, connecting participants with regional or other STEM professionals as a part of this.
How does your program incorporate or promote experiential learning and/or family involvement?	5	The program does not incorporate or promote experiential learning and/or family involvement.	The program is unclear in how it incorporates or promotes experiential learning and/or family involvement.	The program clearly incorporates or promotes experiential learning and/or family involvement.	The program thoroughly and completely incorporates or promotes experiential learning and/or family involvement, fostering connections and learning that can be continued after the program is done.
How does your program incorporate or promote real-world applications and experiences of STEM topics?	5	The program does not incorporate or promote real-world applications and experiences of STEM topics.	The program is unclear in how it incorporates or promotes real-world applications and experiences of STEM topics.	The program clearly incorporates or promotes real-world applications and experiences of STEM topics.	The program clearly and thoughtfully incorporates or promotes real-world applications and experiences of STEM topics in an innovative or effective way.
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