

### i-STEM Participant Application Scoring Rubric

GRANT CRITERIA		CRITERIA FOR SCORING			
		Deficient (0%)	Limited (1-50%)	Competent (51-75%)	Outstanding (76-100%)
How do you hope this professional development opportunity will benefit the youth you serve?	20	Answer is incomplete or not clear.	Applicant outlines some benefit to the youth they serve, but does not go into detail.	Applicant outlines several benefits to the youth they serve in a variety of STEM and 21st Century skills.	The answer clearly outlines specific ways in which attending i-STEM will help the participant provide STEM education and 21st Century skills to the youth they serve, both long-term and short-term.
How will this program further your personal or professional goals related to STEM education and/or 21st-century skills?	20	Answer is incomplete or not clear.	Applicant outlines some professional goals, but does not go into detail about how i-STEM will help accomplish these.	Professional goals are clearly stated and how i-STEM will help reach these goals is described.	Applicant describes professional goals, both long-term and short-term, and clearly outlines how i-STEM can help reach these goals.
What do you hope to gain from this year's theme of Project-Based Learning, with an emphasis on Idaho Content Standards?	20	Answer is incomplete or not clear.	Applicant shows little interest in the theme, or the response is not well-connected to their professional practice.	Applicant demonstrates some interest, curiosity, and excitement for building their understanding of and experience with the theme related to their professional practice.	Applicant demonstrates interest, curiosity, and excitement for building their understanding of and experience with the theme related to their professional practice, and plans to share this information with other educators in their area.
What is your plan for engaging underrepresented populations in STEM through your program (including female students, racial/ethnic minorities, rural students, low-income families)?	10	There is no plan for engaging underrepresented populations in STEM.	The plan for engaging underrepresented populations in STEM is unclear or incomplete.	The plan for engaging underrepresented populations in STEM is clear, detailed, and achievable in their community.	The applicant's plan for engaging underrepresented populations in STEM is clear, well-thought out, based on best practice for the target populations, and is achievable for the applicant's community.