

GRANT CRITERIA	Points Possible	CRITERIA FOR SCORING			
		Deficient (0%)	Limited (1-50%)	Competent (51-75%)	Outstanding (76-100%)
Describe the overall program for which you are requesting support. Be as specific and detailed as possible.	15	The event shows no innovation in its approach to engaging families in STEM and/or raising awareness about STEM careers.	The event shows limited creativity and hands-on approaches to engaging families in STEM and/or raising awareness about STEM careers.	The event is relatively creative and hands-on in its approach to engaging families in STEM and/or raising awareness about STEM careers.	The project is an innovate approach to engaging families in STEM and/or raising awareness about STEM careers. This is a very hands-on event, incorporating varied technology and tools and engaging participants in new ways.
What are your learning objectives or goals associated with this program?	10	The project does not contain learning goals or objectives.	The project's learning goals or objectives are incomplete, not STEM-related, or are ill-defined.	The project has complete and reasonable learning goals or objectives related to STEM learning.	The project contains complete, well-justified learning goals or objectives meant to challenge students and encourage critical thinking related to STEM.
How will you know that you meet these goals? Be specific about implementation of surveys, portfolios, and other tools used to measure learning.	5	The project does not have a plan for measuring outcomes.	The project uses only test scores or similar metrics to measure outcomes.	The project uses a variety of measurements, but much of the focus is on assessments/testing.	The project uses a variety of measurement tools, with a focus on project-based learning and hands-on activities.
Please complete and upload the Budget Template (linked at the top of this page). Don't forget to include information on other financial supporters of your program and justifications for your expenditures.	5	The project does not contain a completed budget.	The project's budget lists the items and cost, but lacks clear justifications for the items.	The project contains a completed budget with clear justifications for items.	The project has a completed budget request with complete, well-reasoned justifications emphasizing student impact.
How is this program aligned to the STEM AC Mission of "Engineering innovative STEM opportunities for educators, students, communities, and industry to build a competitive Idaho workforce and economy?"	10	The program is not aligned with the STEM AC Mission.	The program has components that align with the STEM AC Mission, but is largely unrelated.	The program is aligned with the STEM AC Mission.	The program is explicitly aligned with the STEM AC Mission, providing details for each component.
What is your plan for engaging underrepresented populations in STEM through your program? (including female students, racial/ethnic minorities, rural students, low-income families)	15	There is no plan for engaging underrepresented populations in STEM.	The plan for engaging underrepresented populations in STEM is unclear or incomplete.	The plan for engaging underrepresented populations in STEM is clear, detailed, and achievable in their community.	The program's plan for engaging underrepresented populations in STEM is clear, well-thought out, based on best practice for the target populations, and is achievable for the applicant's community.
How does your program incorporate or promote mentorship and/or STEM role models?	5	The program does not incorporate or promote mentorship and/or STEM role models.	The program is unclear in how it incorporates or promotes mentorship and/or STEM role models.	The program clearly incorporates or promotes mentorship and/or STEM role models.	The program explicitly incorporates or promotes mentorship and/or STEM role models, connecting participants with regional or other STEM professionals as a part of this.
How does your program incorporate or promote experiential learning and/or family involvement?	15	The program does not incorporate or promote experiential learning and/or family involvement.	The program is unclear in how it incorporates or promotes experiential learning and/or family involvement.	The program clearly incorporates or promotes experiential learning and/or family involvement.	The program thoughtfully and completely incorporates or promotes experiential learning and/or family involvement, fostering connections and learning that can be continued after the program is done.
Please describe how you are partnering with other organizations or groups to make your program successful (funding, volunteers, showcases, etc).	10	Project does not define how the event will engage community/industry volunteers.	Project defines how the event will engage community/industry volunteers, but is unclear and/or inadequate.	Project clearly defines how the event will engage community/industry volunteers.	Project clearly defines how the event will effectively engage community/industry volunteers, with plans to engage with new partners.
How does your program incorporate or promote real-world applications and experiences of STEM topics?	10	The program does not incorporate or promote real-world applications and experiences of STEM topics.	The program is unclear in how it incorporates or promotes real-world applications and experiences of STEM topics.	The program clearly incorporates or promotes real-world applications and experiences of STEM topics.	The program clearly and thoughtfully incorporates or promotes real-world applications and experiences of STEM topics in an innovative or effective way.
	100				