

Industry's Excellent Educator Dedicated to STEM (INDEEDS) Award Scoring Rubric						
	GRANT CRITERIA	Total possible points	CRITERIA FOR SCORING			
			Deficient (0%)	Limited (1-50%)	Competent (51-75%)	Superior (76-100%)
Background	What is the nominee's educational background? How has the nominee sought out additional specialized STEM courses, continuing education, and/or other trainings?	5	The nominee's educational background is not outlined.	The nominee's educational background is outlined, but lacking in details related to STEM learning.	The nominee's educational background is outlined, including some details related to STEM specialization.	The nominee's educational background is outlined, and a specialization in STEM is very detailed.
	How is the nominee involved in professional, civic, and/or community organizations?	5	The nominee is not involved in organizations.	The nominee is minimally involved in organizations	The nominee is involved in a variety of organizations.	The nominee is not only involved in various organizations, but takes a leadership role.
	How does the nominee provide leadership in student STEM programs?	15	The nominee does not provide leadership in student STEM programs.	The nominee's leadership role in student STEM programs is unclear.	The nominee offers solid leadership for student STEM programs.	The nominee provides proactive leadership in student STEM programs, and actively engages new students in STEM.
	How does the nominee integrate industry and classroom instruction?	15	The nominee does not integrate industry and classroom instruction	The nominee offers limited integration of industry and classroom instruction.	The nominee offers solid integration of industry and classroom instruction.	The nominee offers excellent and innovative integration of industry and classroom instruction.
Essays (2)	Letter of recommendation from educational leadership: How is this educator encouraging students to explore STEM fields for future education and careers?	10	The educator is not encouraging students to explore STEM education and careers. Letter is poorly written.	The educator may encourage some students to explore future STEM opportunities, but little detail is given.	The educator encourages students to explore a variety of education and career opportunities, including STEM. Letter is well-written, and some details are provided about educator's impact on students.	The educator is actively encouraging students to explore STEM education and careers in a variety of innovative ways, and is clearly passionate about their work. Details are provided about personal impacts. Letters are well-written and demonstrate the impact of the nominee.
	Please share a story demonstrating nominee's impact on underrepresented populations in STEM (females, racial/ethnic minorities, low familial income, rural, etc).	10	Nomination does not include a story demonstrating impacts in this area.	Nomination includes a story about broad impacts on students, but little detail is given about STEM impacts or underrepresented populations.	Nomination includes a story about positive impacts among underrepresented populations in STEM topics.	Nomination includes a poignant story reflecting nominee's dedication to improving STEM learning, focusing on underrepresented populations.
	Please share a story demonstrating nominee's successful interactions with STEM industry in their learning environment.	10	Nomination does not include a story demonstrating impacts in this area.	Nomination includes a story about general interactions with STEM industry, but lacks details on how these relationships boosted STEM learning.	Nomination includes a story about successful interactions with STEM industry.	Nomination includes a poignant story about nominee's sustained and successful relationships with various STEM industry leaders, aimed at improving awareness about STEM careers.
	Please share a story demonstrating nominee's overall dedication to improving STEM learning.	10	Nomination does not include a story demonstrating impacts in this area.	Nomination includes a story about general interest in STEM learning, but offers little detail on nominee's actions to improve STEM learning.	Nomination includes a story about nominee's dedication to improving STEM learning.	Nomination includes a poignant story reflecting nominee's specific actions to improve STEM learning in their community, and demonstrates success in these attempts.
	Please share a story demonstrating nominee's leadership among their peers related to STEM education.	10	Nomination does not include a story demonstrating impacts in this area.	Nomination includes a story about some leadership in education, and STEM is one piece of this leadership.	Nomination includes a story about nominee's leadership in STEM learning in their community.	Nomination includes a poignant story reflecting nominee's leadership in STEM education, including efforts to get other educators excited to integrate STEM learning across disciplines.
	How is this educator encouraging students to explore STEM fields for future education and careers?	10	The educator is not encouraging students to explore STEM education and careers. Letters are poorly written.	The educator may encourage some students to explore future STEM opportunities, but little detail is given.	The educator encourages students to explore a variety of education and career opportunities, including STEM. Letters are well-written, and some details are provided about educator's impact on students.	The educator is actively encouraging students to explore STEM education and careers in a variety of innovative ways, and is clearly passionate about their work. Details are provided about personal impacts. Letters are well-written and demonstrate the impact of the nominee.