# Rural STEM Engagement Opportunity
## SCORING RUBRIC

| GRANT QUESTION | Total possible points | CRITERIA FOR SCORING | | | |
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| | | Deficient (0%) | Limited (1-33%) | Competent (34-67%) | Superior (68-100%) |
| **How does the lead organization's mission align and/or support the mission of bringing a community together to set a course for 21st century learning for youth?** | **10** | There is no mission and/or it does not support the project's mission. | The lead organizations mission does not align well or support the project's mission. | The lead organization has a strong mission which aligns and supports the project's mission. | The lead organization's mission is perfectly aligned to and completely supports the project's mission. |
| **Please upload letters of support from each organization collaborating with you on this project, The letter should indicate their intent to assist with the fulfillment of responsibilities associated with the grant.** | **10** | There are no letters of support provided. | The letters of support are limited in scope, quantity and/or quality of collaboration or don't show an understanding of the commitment required for success. | The letters of support reflect broad support for the project, are extensive in scope, and of good quality. They demonstrate some understanding of the scope of the project and the required commitment. | The letters of support demonstrate extensive support from a variety of key community organizations and an understanding of the commitment required for success. |
| **Please tell us about the existing STEM activities or programs in your community. For each activity/program, provide a brief description, the organization(s) / site(s) responsible and the population(s) served.** | **15** | There are no existing STEM activities/programs in the community | There are limited existing STEM activities/programs in the community or those that exist are limited in population served. | There are multiple STEM activites/programs in the community which reach various poulations. | There are varied, innovative STEM activities/programs in place in the community which reach a wide variety of populations and are hosted by various organizations. |
| **What do you / your organization perceive to be the biggest challenges in providing consistent, quality STEM learning opportunities for K-12 students in your community both in and out-of-school?** | **15** | There is no indication of an understanding of challenges or barriers to providing quality STEM opportunities in their community. | There is no limited indication of an understanding of challenges or barriers to providing quality STEM opportunties in their community. | Good understanding of challenges or barriers to providing quality STEM opportunities in their community is apparent and there is a plan to overcome. | Complete understanding of challenges or barriers to providing quality STEM opportunities in their community is apparent and there is an innovative or comprehensive plan to overcome. |

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| **What STEM tools and resources are currently available to educators in your community? (i.e. 3D printer, drones, invention kits, software, etc.) Please include tools/resources from your own organization, as well as any other resources you are aware of.** | 10 | There are no STEM tools and resources available in the community. | There are limited STEM tools and resources available in the community. | There are a variety of tools and resources in multiple different organziations available in the community. | There are a variety of tools and resources in multiple different organziations available in the community and creative thinking about STEM resources and potential partnerships in the community i.e. local businesses, research labs, geological phenomena, etc is demonstrated. |
| **What experience and/or training has your organization staff, or partner organization staff, had to prepare you to implement this project?** | 10 | There is no prior experience or has been no training to prepare the community to implement this project. | There is limited prior experience or has been limited training to prepare the community to implement this project. | There has been a good amount of training and/or there is high-quality existing experience available to the community to support the implementation of this project. | The community has had extensive, relevant training and substantial experience implementing projects of this scope. |
| **Share information on how this project will impact your community and help build success for your students in a variety of educational settings.** | 10 | There is no information on how this project will impact the community and build success for youth. | There is limited information on how this project will impact the community and build success for youth. | There is solid information on how this project will impact the community and some evidence of a vision for the future of STEM in the community. | There is extensive information on how this project will impact the community and demonstrates evidence of a strong vision for the future of STEM in the community. |
| **What resources exist in your community that might help you sustain and grow this project after year one?** | 10 | There are no resources or plans in place to help sustain or grow the project. | There are limited resources or plans in place to help sustain or grow the project. | There are some resources and a preliminary plan in place to help sustain or grow the project. | There are extensive resources and a comprehensive plan in place to help sustain or grow the project. |
| **How has your community used outreach, social media, or other tools to create awareness, share resources, and/or recruit both partners and participants in STEM activities or programs?** | 10 | The community has used none of these tools or methods to fulfill this area. | The community has made attempts to use these tools and methods but with limited success. | The community has successfully used these tools and methods. | The commnunity has successfully used these tools and methods with broad reach and impact. |
| | 100 | | | | |