

**MAKING SENSE OF SCIENCE - Matter Course  
SCORING RUBRIC**

GRANT QUESTION	Total possible points	CRITERIA FOR SCORING			
		Deficient (0%)	Limited (1-33%)	Competent (34-67%)	Superior (68-100%)
<b>Please share why you are interested in this professional development opportunity and how it will help you meet your professional goals around science education and learning.</b>	<b>25</b>	The applicant fails to address why they are interested NOR do they address how it meets their professional goals.	The applicant only addresses one of the following: why they are interested OR how it meets their professional goals.	The applicant addresses both why they are interested and how it will meet their professional goals but does not provide detailed information.	The applicant provides extensive information on why they are interested in this professional development and clearly explains how it will meet their goals.
<b>Please provide us with an understanding of how you currently support science learning in your organization or community.</b>	<b>25</b>	The applicant fails to provide ideas on how they currently support science learning in their organization or community.	The applicant has limited ideas and ways in which they currently support science learning in your organization or community.	The applicant shares a variety of ideas and ways in which they currently support science learning in their organization or community.	The applicant provides details on innovative ways they currently support science learning in their organization or community.
<b>Please share information on your student demographics including rural, underserved etc...</b>	<b>25</b>	There are no traditionally underserved & underrepresented individuals in the student population.	Traditionally underserved & underrepresented individuals make up the a small portion of the student population.	Traditionally underserved & underrepresented individuals make up a significant portion of the student population.	Traditionally underserved & underrepresented individuals make up the majority of the student population.
<b>How might you share the knowledge and skills gained though this PD with colleagues at your school to create greater impact? Please explain in more detail.</b>	<b>25</b>	The applicant has no clear plan or ideas on ways to share the knowledge and skills gained though this PD with colleagues at their school to create greater impact.	The applicant has a limited plan or ideas on ways to share the knowledge and skills gained though this PD with colleagues at their school to create greater impact.	The applicant has a complete plan or ideas on ways to share the knowledge and skills gained though this PD with colleagues at their school to create greater impact.	The applicant has a detailed and innovative plan or ideas on ways to share the knowledge and skills gained though this PD with colleagues at their school to create greater impact.