

**ASSET-Engineering Design Process PD  
SCORING RUBRIC**

GRANT QUESTION	Total possible	CRITERIA FOR SCORING			
		Deficient (0%)	Limited (1-33%)	Competent (34-67%)	Superior (68-100%)
<b>Please describe your student population including gender, race/ethnicity, SES, and geography.</b>	<b>4</b>	There are no traditionally underserved & underrepresented individuals in the student population.	Traditionally underserved & underrepresented individuals make up the a small portion of the student population.	Traditionally underserved & underrepresented individuals make up a significant portion of the student population.	Traditionally underserved & underrepresented individuals make up the majority of the student population.
<b>Explain why you are interested in a PD focused on the Engineering Design Process.</b>	<b>8</b>	The applicant fails to explain why he/she is interested in learning more about Eng Design Process.	The applicant provides limited explanation of why he/she is interested in learning more about Eng Design Process.	The applicant provides a solid understanding of why he/she is interested in learning more about Eng Design Process.	The applicant does an exceptional job of explaining why he/she is interested in learning about Eng Design Process.
<b>How will you use what you learn in this workshop to impact your students' learning?</b>	<b>8</b>	The applicant fails to address how he/she will utilize what is learned in the workshop to impact students' learning.	The applicant provides limited information on how he/she will utilize what is learned in the workshop to impact students' learning.	The applicant provides good examples on how he/she will utilize what is learned in the workshop to impact students' learning.	The applicant does an exemplary job explaining how he/she will utilize what is learned in the workshop to impact students' learning.