## ASSET-Engineering Design Process PD SCORING RUBRIC

	Total	CRITERIA FOR SCORING			
GRANT QUESTION	possible	Deficient (0%)	Limited (1-33%)	<b>Competent (34-67%)</b>	Superior (68-100%)
Please describe your		There are no traditionally	Traditionally underserved	Traditionally underserved	Traditionally underserved
student population		underserved &	•	& underrepresented	& underrepresented
including gender,		underrepresented	individuals make up the	individuals make up a	individuals make up the
race/ethnicity, SES, and		individuals in the student		significant portion of the	majority of the student
geography.	4	population.	student population.	student population.	population.
		T. 1:			
		The applicant fails to	The applicant provides	The applicant provides a	The applicant does an
Explain why you are		explain why he/she is	limited explanation of	solid understanding of	exceptional job of
interested in a PD focused		interested in learning	why he/she is interested	why he/she is interested	explaining why he/she is
on the Engineering Design		more about Eng Design	in learning more about	in learning more about	interested in learning
Process.	8	Process.	Eng Design Process.	Eng Design Process.	about Eng Design Process.
			The applicant provides	The applicant provides	The applicant does an
		The applicant fails to	limited information on	good examples on how	exemplary job explaining
How will you use what you		address how he/she will	how he/she will utilize	he/she will utilize what is	how he/she will utilize
learn in this workshop to		utilize what is learned in	what is learned in the	learned in the workshop	what is learned in the
impact your students'		the workshop to impact	workshop to impact	to impact students'	workshop to impact
learning?	8	students' learning.	students' learning.	learning.	students' learning.