

Early STEM PD

APPLICATION QUESTION	Total possible	CRITERIA FOR SCORING			
		Deficient (0%)	Limited (1-33%)	Competent (34-67%)	Superior (68-100%)
Why are you interested in incorporating inquiry-based STEM activities into your learning environment?	25	The applicant fails to explain why she is interested in incorporating inquiry-based STEM activities into her organization.	The applicant provides a limited explanation of why she is interested in incorporating inquiry-based STEM activities into her organization.	The applicant provides a solid understanding of why she is interested in incorporating inquiry-based STEM activities into her organization.	The applicant does an exceptional job of explaining why she is interested in incorporating inquiry-based STEM activities into her organization.
Please give a brief overview of how you will integrate early STEM into your learning environment? Include how students will benefit and be impacted.(ie formal class, after school club opp, weekly library program etc...)	25	The applicant fails to explain how she will integrate early STEM into her organization.	The applicant provides a limited explanation how she will integrate early STEM into her organization.	The applicant provides a solid explanation for how she plans to integrate early STEM but lacks creativity.	The applicant outlines an innovative approach to integrating early STEM in her organization.
What other organizations could you work with on this project? Explain their roles or how they will impact the project.	15	The applicant fails to explain how she will work with other organizations on the project.	The applicant provides limited information on how she will work with other organizations on the project.	The applicant provides complete information on how she will work with other organizations on the project.	The applicant has selected strategic partnerships to collaborate across demographics and organizations, building on the strengths of each.
Describe how you will sustain and grow this project beyond the grant period.	20	The applicant fails to explain how she will sustain and grow this project beyond the grant period.	The applicant provides limited information on how she will sustain and grow this project beyond the grant period.	The applicant provides complete information on and a clear direction for how she will sustain and grow this project beyond the grant period.	The applicant provides excellent and detailed creative approach to sustaining and building STEM-related programs in her community.
Describe your target youth, especially in regards to traditionally underserved populations. How will you promote diversity within your program?	15	There are no traditionally underserved individuals in the student population and no plan to promote diversity.	There are relatively few traditionally underserved individuals in the student population and a limited plan to promote diversity.	There are relatively high numbers of traditionally underserved individuals in the student population and a solid plan to promote diversity.	There are very high numbers of traditionally underserved individuals in the student population (or the program is aimed mostly at underrepresented groups). Applicant has an excellent and detailed plan to promote diversity.